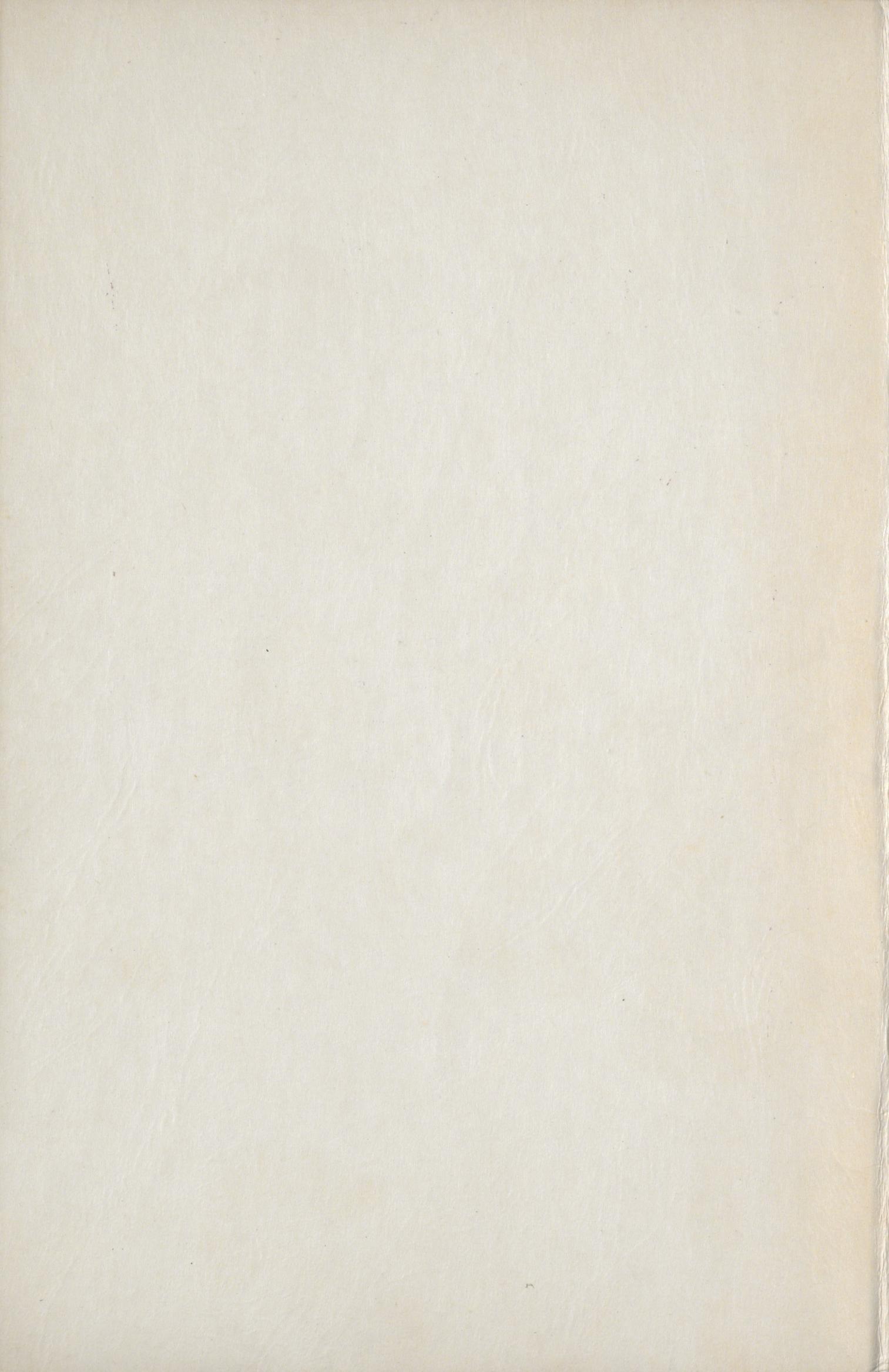




**59-60**



*Eva Fiesen*

.35

## Dedication

With appreciation and thanks we dedicate this edition of our yearbook to the parents of the Niverville High School students. You are the ones who have made it possible that we could attend school and have been an inspiration in our studies.

—Editor

# Editorial

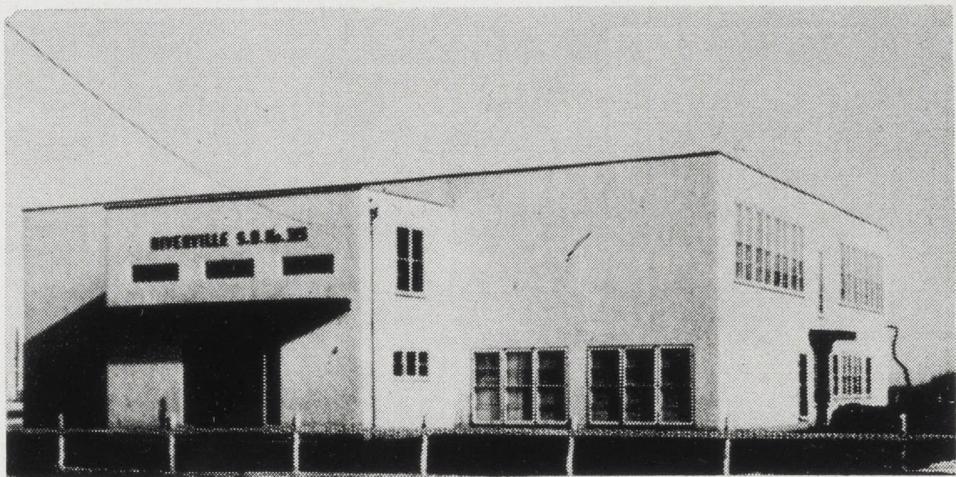
The Niverville High School presents to you this third edition of its Yearbook. For the students, this publication may serve as a souvenir of the '59-'60 school year. The yearbook is an attempt to set before your eyes the activities in work and play that make up a school year. Through pictures and write-ups we have tried to introduce to you the teachers and students, the work of the student council and of the various committees.

Although the preparation of this yearbook has required a considerable amount of work, the experience has also been very enjoyable and beneficial and will be of value to us also in the future. We hope that you will enjoy reading this book as much as we have enjoyed preparing it for you.

I would especially like to thank for their help and co-operation the staff adviser, Mr. Reimer; the members of the Yearbook Committee; the solicitors for ads; the advertisers; and everyone who in any way has helped to make this yearbook a success.

In closing I would like to wish the graduates the best of success and encourage the undergraduates and other students to continue their education. Be diligent in your work and use your time to the best advantage for in later years your school preparation will be of great value to you in your chosen field of service.

—Roselyn Hiebert, EDITOR



## 1959 - 1960 Enrollment

Grade 1 .....	24	Grade 7 .....	20
Grade 2 .....	20	Grade 8 .....	12
Grade 3 .....	19	Grade 9 .....	13
Grade 4 .....	12	Grade 10 .....	11
Grade 5 .....	10	Grade 11 .....	13
Grade 6 .....	13	Grade 12 .....	6
Total enrollment .....			173



## Inspector's Message

I would like to thank those responsible for editing this yearbook for the invitation to contribute a message. Also, because this is always a matter of great importance at this time of year, I want to wish all of the students of Niverville High School success in meeting the tests which determine the extent of achievement during the year.

Right now you will be receiving much good advice about applying your energies towards passing your grades. Before you also there may be a considerable amount of guidance material that will help you in choosing a vocation suitable to your talents, and capable of providing you with a good living in the future. All of this is important. Ours is a complex world, with a confusing maze of paths along which we may suggest that you move. Those of us who are most concerned with preparing you for life have a responsibility, along with you, of seeing that the direction in which education leads you is a right one. We are prone, I think, because of our concern for your material success, to stress things material. We are prone, because ours tends to be a materialistic age, to stress things material—wealth, prestige, superficial pleasures. What we may not stress enough, I believe, is the solid fact that life's real return to us is a measure, not of what we may get from it, but of what we give to it. Any superiority that our way of life has over ways of life that threaten it lies no longer in material things, if it ever did. It lies, rather, in moral nationhood, the product of Christian people.

There is a great cry today for scientists who can help compete in the race for space, for engineers who can match the might of Soviet missiles, for every variety of educated person who can match or better the achievements made elsewhere in the world. True, we need these people; we need their contributions. But, above all, we need men and women, real men and women, with minds dedicated to right and justice and morality. Upon this depends our preservation. Will you be among them?

K. R. Jasper



W. W. DYCK



W. G. LEPPKY



J. J. PETERS

## School Board's Message

Time is rapidly approaching where we will pass another milestone for the Niverville School. How good says the younger pupil, how long says the Graduate, too short says the grey-haired. A mere vapor in the life of a people. But long or short, what have we done with the time? A traveller asked a group of construction workers what they were doing. "I am cutting stone," grumbled the first. "I am making \$5.00 a day," said the other one. "I am building a cathedral," smiled a third.

The aim of all child training, whether it be in the home, school or church is to produce worthwhile citizens, who are eager to improve the conditions in their homes, communities and in the world at large.

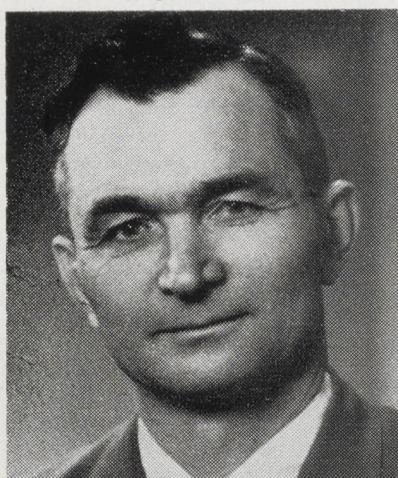
Parents maintain schools. Youth attends school and the school board has been behind the wheel to steer our school affairs in the right direction. This obligation is partly handed over to our new Divisional Board. We wish them the same pleasant experience we have had and a smooth riding.

In looking back at the years filled with duty and work, we stop a moment and ask ourselves if it has been worthwhile? We say yes and not without reason. The influence of a school is much greater than we realize. It is the ever-widening circle made by a pebble thrown into the water: If we think of teachers, doctors, nurses, businessmen, housewives and many other useful citizens have gone forth from it, the sphere of influence spreads out incalculably far.

We thank our teachers for their great part in emphasizing both the spiritual and the intellectual aspects and wish that our school may continue to be a bulwark of Christian living through the years to come.

The School Board  
by Wm. W. Dyck

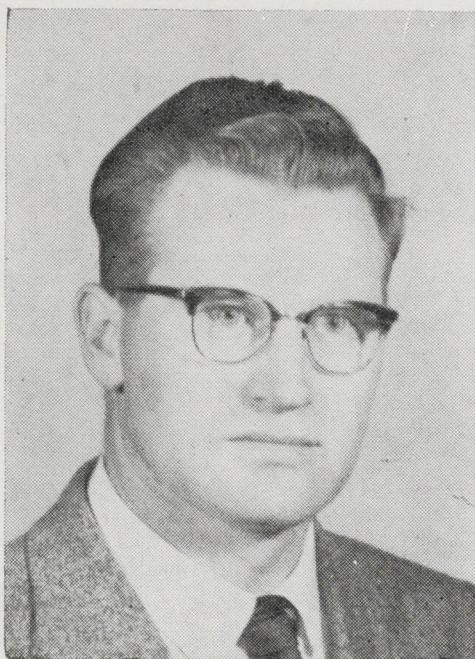
I. J. BRAUN



### MESSAGE FROM DIVISION BOARD

Once again a school year draws to a close. Our aim was to give our students a thorough preparation for service to God and fellow man. Service leaves no room for selfishness, but rather calls for self-consumption in serving others. True service will not permit us to be pre-occupied with our own self, but rather to be spent in striving to do the will of Him, who gave His all. On behalf of the Division board, I would like to congratulate the graduates on their accomplishments. My sincere wish is that students, teachers, parents and the board may continue to work together successfully.

—I. J. Braun



MR. V. REIMER

TEACHING EXPERIENCE—13 YEARS  
ON STAFF—6 YEARS

MATHEMATICS AND SCIENCES—GRADES  
IX-XII

LANGUAGE—GRADE XI

BUSINESS PRACTICE—GRADE X

## Principal's Message

It seems like just a very short while ago that I wrote an address for the yearbook and here we are again, nearing the end of another school year. At such times one is very much aware of the swift passage of time and one cannot but help to question how that time has been spent. Will our students have received that instruction and example that will be of real value to them in their future life and that will make life richer for them? Have our students felt that the years spent in high school have been important years in their preparation for service, or is it to them just a spending of time here because they had not much else to do? We, as teachers, are keenly aware of the potentialities in our students and trust that sometime before leaving each student will truly see the significance of this preparatory period and will use everything available to them in getting as complete a preparation as a high school can offer.

You students will, in short time be our farmers, businessmen, clerks, housewives, teachers, and leaders. Upon you will rest very soon the responsibility of guiding another generation along the right paths. To you this may seem rather distant but to us, who are doing it now, it is a very realistic problem. We are concerned that you will receive from us a zeal and enthusiasm for service that will be of lasting importance to those around you and, what is more, that will have eternal value with God, so that you in turn will impart this to the generation following you. We live in a day where it is of utmost importance to have young men and women who have convictions and who will live by them, men and women who are prepared to face a world of reality but who have high spiritual, moral, and educational ideals, men and women thus prepared who can influence and inspire others to a life favorable with man and pleasing in the sight of God.

To our graduates go our heartfelt congratulations and the wish that you will acquit yourselves well in the years to come. Nothing can lift a school more than the good reputation of its outgoing graduates, for you are going to reflect to a great extent that which you have received in school. We wish you success, opportunities for service, and the courage and fortitude to face without fear the problems that you will meet.

Since this was the last year that the high school functioned under the local school board we would like to take this opportunity of thanking you for your untiring efforts in providing such good facilities for the training of young people. To our community we feel indebted for the very fine support you have given us in the past year. We hope you will feel rewarded to some extent by what your children have received here in school. We also wish to thank our many patrons who placed ads in the yearbook to make this yearbook financially possible again.

# Valedictory Address

Teachers, parents, fellow students and friends:

We as graduates, have reached a climax in our school life. Our dreams and ideals have become a reality and now, filled with excitement and expectation, we stand at the threshold of an independent life.

Our life in school can be compared with that of a bird. On first entering the school doors, we broke the shell surrounding our very small world and stepped into a larger world with a feeling of bewilderment and solicitude. Painstakingly we were fed educational food during which the feathers of knowledge gradually began to appear. Slowly, but steadily, this armour of knowledge continued to grow until one day we came to a turning point. We have reached that turning point now. As full-grown nestlings we are winging our way from the nest of dependence to a life of independence. However, we do not leave without a marked feeling of sadness. Never will we forget the days in which the entire student body worked together towards a determined goal—the school play, the literaries, ball games, etc. The hopes and fears associated with examinations will long linger in our minds. Best of all, we will never forget the many friends, both students and teachers, we have learned to know and love during these years.

What we have achieved after these twelve years is of greatest importance. Our life at school has taught us how to work in harmony with students as well as teachers. We have learned to voice our opinions irrespective of others, but to consider everyone's point of view. Then, last but not least in significance, we have our high school education which will open many doors to services we can render to God and man.

We must express our gratitude to those who are responsible for achievements made. We thank the teachers who have done their utmost in helping us to attain this goal. Then we must also thank our parents for words of encouragement given when we were tempted to give up the battle.

In conclusion I would like to encourage all students to continue until they have attained this goal. Surely it is worth your while to lengthen these "Golden Years" of your life. Thank-you.

—Irmgard Braun, Gr. XII

# STAFF



MR. G. D. PRIES

TEACHING EXPERIENCE—6 YEARS

ON STAFF—2 YEARS

SOCIAL STUDIES, LITERATURE, GERMAN—  
GRADES IX-XII

ENGLISH—GRADES IX, X AND XII

HEALTH



MR. I. DYCK

CLASS TEACHER—GRADES VII AND VIII

TEACHING EXPERIENCE—11 YEARS

ON STAFF—3 YEARS



MR. J. STOESZ

CLASS TEACHER—GRADES IV, V AND VI

TEACHING EXPERIENCE—10 YEARS

ON STAFF—1 YEAR



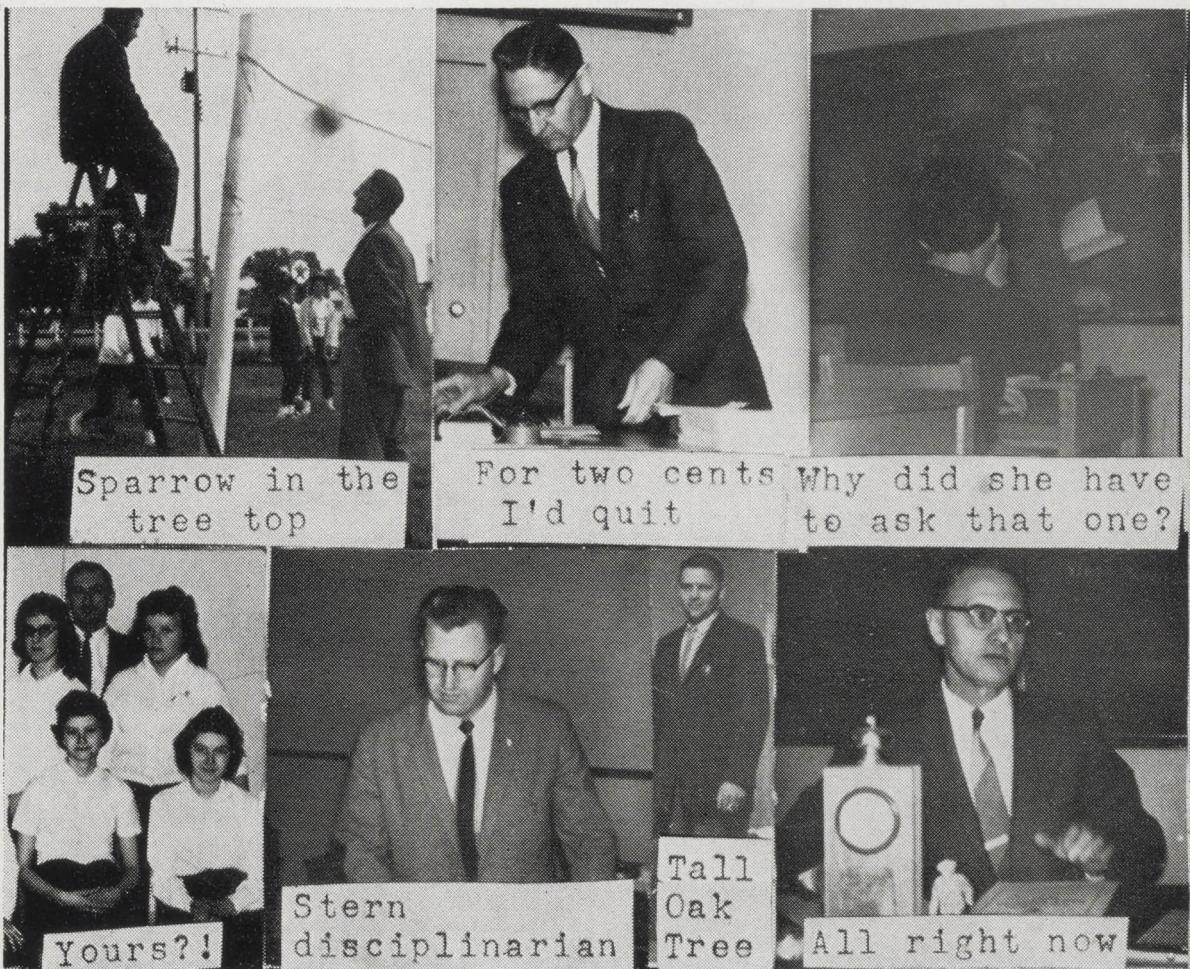
MISS B. JOHNSON

CLASS TEACHER—GRADES II AND III  
TEACHING EXPERIENCE—17 YEARS  
ON STAFF—13 YEARS



MISS A. HARDER

CLASS TEACHER—GRADE I  
TEACHING EXPERIENCE—2 YEARS  
ON STAFF—2 YEARS



## President's Message

Again we are nearing the end of another school year. For some, this will be the last year of formal education, while others will be continuing theirs in colleges and universities. For all, education and learning will never cease. We will be using our education to consider wisely any matter or problem confronting us, no matter how trivial it may be. We will continue to increase our knowledge from experience, the greatest teacher of all.

It is indeed satisfying to review the events of the past year. There were the various activities and projects, such as the Literary, the Christmas party, the high school play, and the Easter programme, which enabled us to work and play together in harmony and co-operation and further the bond of understanding between teachers and students.

I would, at this time, like to thank the students for electing me to the position of the presidency. I would also like to thank the conveners and members of the various committees, the teachers and the students for their assistance and co-operation.

I would like to extend my sincere wish for success to all the graduates. Likewise, to the undergraduates and all the students in high school, I would also like to express my desire for your success and happiness.

—Lorna Schultz

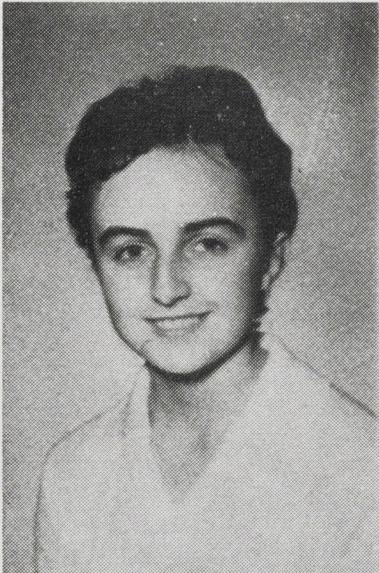
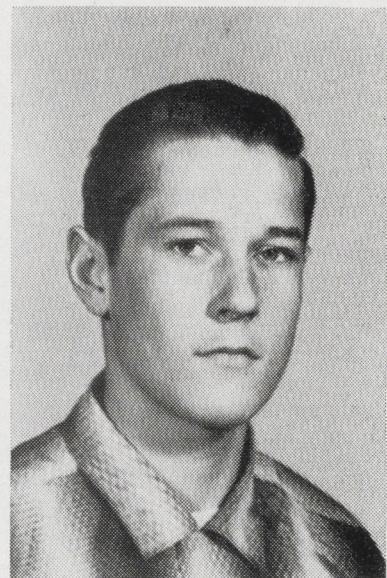


# GRADUATES



**IRMGARD BRAUN** — This lively black-haired miss does her share in bringing joy to the weary confines of the Grade XI and XII classroom. She is often seen visiting Lorna, who sits behind her, but manages to spare a few minutes for the teachers. She is a member of the Yearbook Committee, co-captain of the Girls' Sports Committee, a solicitor of ads for the yearbook, school pianist, and one of the students participating in the play. At present she is taking vocal lessons and giving piano lessons. She plans to attend college next year.

**DAVID DYCK** — David is a combination of wit, energy, and humour. Occasionally he receives an inspiration to concentrate on his studies. He is usually the first to start for the library at the beginning of a spare period. His original scientific ideas and explanations in Chemistry and Physics are much appreciated. He will challenge anyone to a game of chess or to skip a curling game. He heartily agrees with the statement, "A little nonsense now and then is relished by the best of men."



**LORNA SCHULTZ** — She is the president of the Student Council, captain of the girls' baseball team, and solicitor for ads. She greatly dislikes Chemistry and Maths, is a great hockey fan for the Steinbach Huskies and seldom missed a game. Lorna manages to sport everyone's clothes but her own. Her talent for cutting hair is remarkable! She specializes in composing cute little sayings and occasionally comes up with a gem such as "It takes an idiot to spot an idiot."

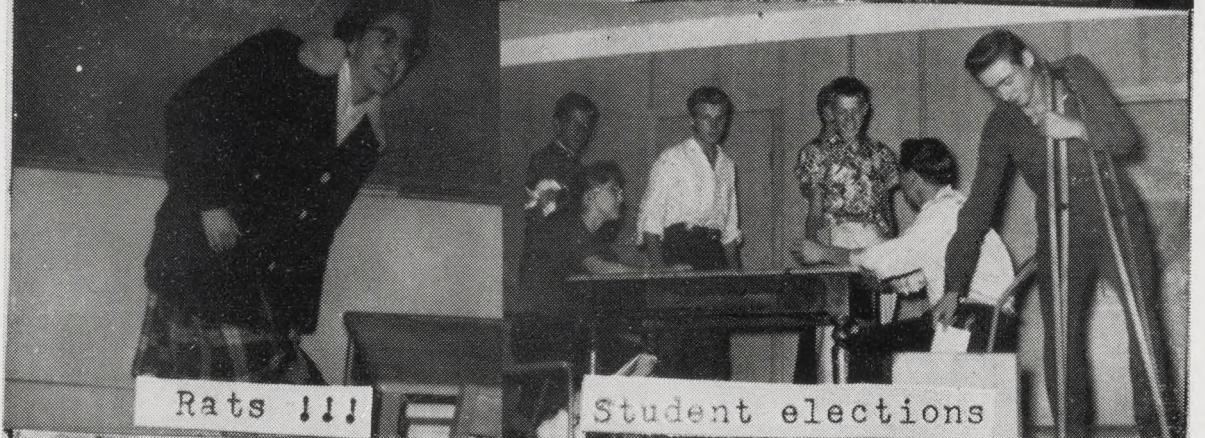
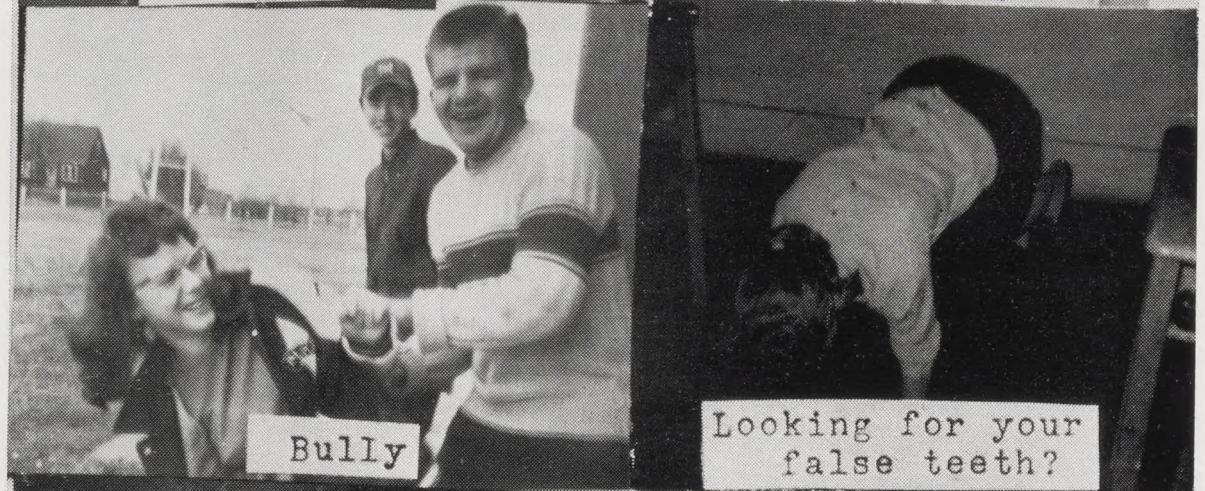
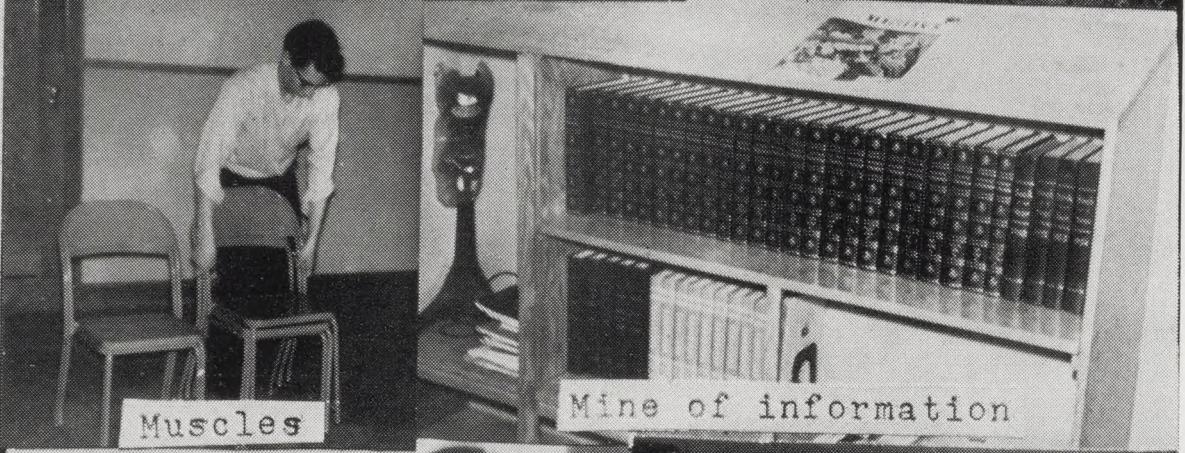


**MAVIS PODJAN** — Mavis is our literary convener. She takes her work seriously, studies hard, and consequently obtains good marks. Enjoys watching "Riverboat" and "Rifleman," reading movie magazines, and week ends. Her future is undecided, but she can often be seen scanning newspapers for an available job. During schooltime her favorite expression is "I don't know." Takes an active part in curling, baseball, and never misses a hockey game. Cannot resist doughnuts or cherry pie, and fully believes that an apple a day keeps the doctor away.

**SANDY GRANT** — Sandy is a jovial fellow, who, despite rain, sleet, or snow, comes to school with a smile. This should be proof enough of his mild disposition. His favorite subjects are Chemistry and Physics. He greatly enjoys experimenting in the laboratory. He would like to own a sports car. Curling is his favorite sport. Besides watching T.V. and studying he finds time for photography. He intends to make his grade and continue studies at the university. In school he can be found discussing the former night's T.V. programmes with his classmates.



**HELEN REDEKOP** — Helen is a quiet brunette in schooltime, but turns into a lively brunette at recess, when she chums with Lorna and Mavis. Helen returned to Niverville after spending the first part of the school term at Gretna. Always has her homework done with the exception of a few problems in Maths which she detests. Participates in most sports, although she prefers to defer volleyball. Quotes Shakespeare. Plans to work in Winnipeg after school.



# Grade Eleven

G—stands for grade  
Now it's eleven we hope to have made.

R—stands for Reimer, our classroom teacher,  
He's three in one, father, teacher and preacher.

A—is for ambition, we all possess  
Some have more and others have less.

D—is for determination to do our best  
Often it puts us to a test.

E—is for energy, we need every day  
To do our work, but especially in play.

E—stands for examinations, those terrible tests  
The teachers give at the Department's request.

L—stands for lectures—we get every day  
In our brains they find no room to stay.

E—for elections, that come in fall  
Candidates often run against a stone wall.

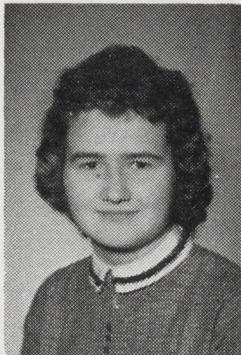
V—stands for vacation, that comes in the end  
With our work completed, new tasks we must tend.

E—stands for elapse, the time, you know  
Eleven long years, and now we must go.

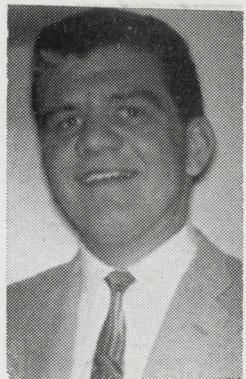
N—stands for next—our next year  
We've decided to do better, so give us a cheer.

—Rosella Leppky

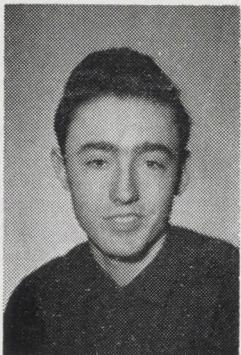
# Grade Eleven



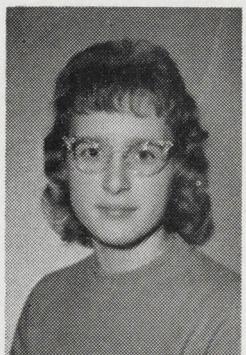
**ANNE HEINRICHES**—Anne is a bright, brown-eyed lass with a smile for anyone and everyone. She hails from Carmichael and has interesting attractions in Winkler. She loudly protests uncomplimentary remarks about Meteors. Algebra is her favourite subject and she enjoys all sports. She also enjoys the friendly atmosphere in the library during spare periods. Some of her outstanding traits are generosity, joviality, and efficiency.



**HARRY BUHLER**—Harry, who hails from Tourond, usually comes to school in a '58 Chev. He usually fails to eat his breakfast—up too late the night before? He sometimes forgets to do his homework but usually gets away with it. He has a friendly disposition but can be otherwise if anyone denounces the Chevrolet or International makes. Harry provides the bass in the choir and enjoys playing baseball, football, hockey, and curling.



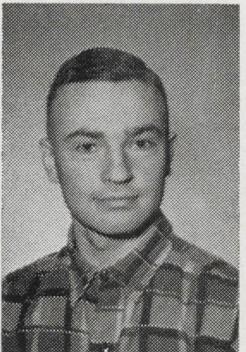
**LOUIS DUFAUT**—Louis is the artist of the class. Enjoys the close confines of the classroom as he is continually laughing and talking with Jacob. He always has his experiments written up first. His favourite subject is Mathematics. He enjoys all sports and excels at tennis. Watching TV is his hobby. Has not yet decided what he will do in the future, but he plans to attend school next year.



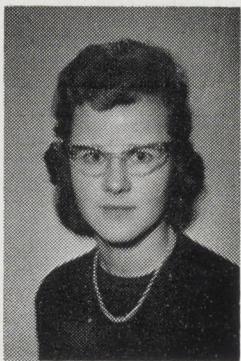
**ROSELYN HIEBERT**—Roselyn is the only blue-eyed blonde in class. She has a friendly disposition which enables her to meet everyone with a smile. Her interest in music has led her to be a fine accordionist. Curling and watching hockey games are much enjoyed by her. Roselyn is our Yearbook Convener and her scholastic standing is high. Her future is as yet undecided.



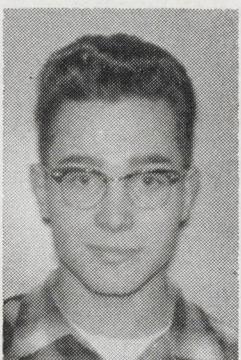
**HELENE KLIEVER**—Sits under the ever watchful eye of the teacher but it has no noticeable effect on her. She loves life, sings in the choir, and had a leading part in our school play. She also takes part in curling, ping pong and baseball. She is the grade eleven class representative in the Yearbook Committee. Helene's ambition has not been disclosed as yet.



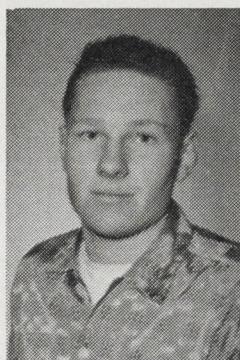
**JOHN MUIR**—John is a quiet lad who prefers to listen rather than to speak (quite unusual in N.H.S.) He also studies hard. He is interested in sports, especially curling. Aside from his school work, John is an active member in the 4-H seed club. He plans to go into agriculture and then work for the government.



**ROSELLA LEPPKY**—Every morning Rosella rushes into school a few minutes before nine, wondering how others can be so cheerful at such an early hour. Rosella uses the dictionary for two purposes: to sit on when watching films and to look up meanings for "Words Are Important." She took part in the school play and enjoys curling and baseball. She plans to continue her education and then become a missionary nurse.



**JACOB PETERS**—Jake is one of those rare fellows who realizes that school hours are made for study. His favorite subjects are Maths, Physics, and Chemistry. His favorite sports are baseball, football, and curling. His interest in the field of science is evident in that every spare moment is spent reading Popular Mechanics magazines. His ambition is to attend the "Tec Voc" to train as an electronic technician.



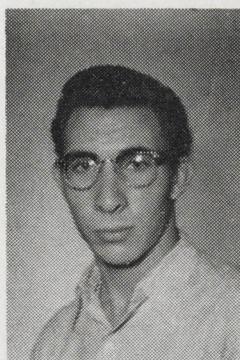
**EDWIN PODJAN**—Edwin is good-natured and lively, always putting his penny's worth into every conversation. Seems to be a very busy lad, taking part in hockey, curling, the school play, and assisting in soliciting for the yearbook ads. He believes in "Let's prove it" when it comes to arguments about who is strongest. His sheepish grin, often thrown the teacher's way, probably gives them the impression that he is incapable of getting into trouble.



**ESTHER REMPEL**—Though Esther is a quiet and reserved girl, she always has a bright smile and a cheerful word for all. She has proven to be an efficient secretary for the Student Council this year. Her musical talent is shown in that she plays the accordion well. Next year she plans to attend the Steinbach Bible Institute and then to enter nurses' training.



**MADELINE STEINGART**—Madeline is a good soprano in the high school choir. She does her share in giving ideas to the Literary Committee, of which she is a member. She played the part of a secretary in pursuit of money in the play. Watching television and hockey games are much enjoyed by her. Her seat near the windows is the reason for her coldness (towards her work). When not working she's daydreaming or whispering to her neighbor.



**ALVIN WIEBE**—At first sight, Alvin may appear to be serious, but after he has thrown in his wisecracks, one knows that first impressions aren't necessarily right. His playful curl is discussed with pleasure among the girls. It is probably due to this curl that Alvin is often the victim of penetrating stares from the other side of the room. Among sports, curling, hockey and tennis appear to come first.



**JACOB WARKENTIN**—Jacob is a bright boy, who in spite of his scholastic abilities is rather shy. The frequent jokes he cracks bring hilarity to the boys in the back of the classroom. Besides enjoying football, baseball, and tennis, Jacob likes to read. Although he likes the end of the school day best, he intends to bear with the school hours for another year in Grade XII.

# Grade Ten



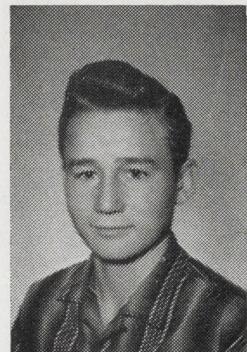
**ROBERTA CONDON**—Roberta is cute, friendly, and easy to get along with. She works hard at her studies but finds German very difficult. During breaks she is usually seen with Bette. Her pastimes are watching television, listening to rock 'n roll, and curling. She is the class yearbook representative. Her ambition is to be a nurse.



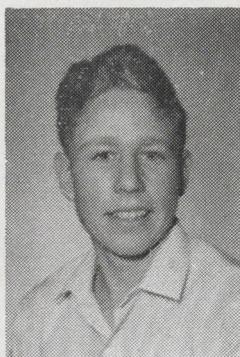
**MALCOLM ENNS**—An innocent looking young chap who always manages to pawn the blame on someone else. He can usually be found studying, or entertaining his surrounding classmates with his original humour. His scholastic standing is good, being near the top of the class. Ambition: To glue the sand onto sandpaper.



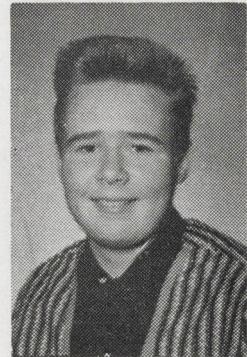
**JOHNNY GIESBRECHT**—An outstanding student with good marks. Enjoys keeping the girls in stitches by putting tacks on their chairs. Can be found bending over his neighbor's science book, studying earnestly. He is the only ambitious grade ten attempting typing. His ambition has not yet been realized.



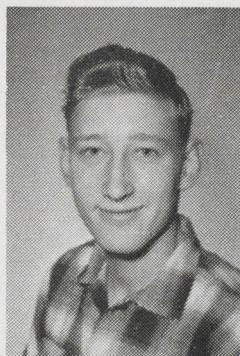
**EDWIN HEINRICHES**—Shines in hockey, football, and also enjoys baseball and horseback riding. He has a lively sense of humour and likes recess best. Edwin keeps his work neat and up to date. His ambition is as yet undecided.



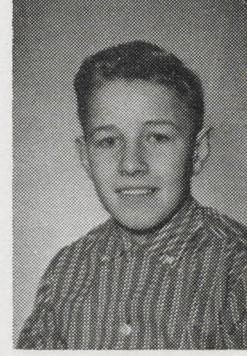
**PAUL HEINRICHES**—Paul is a chap who is able to maintain a jaunty air throughout the most dismal hours of the day. His interest in the mechanism of all machines is great, particularly that of the airplane. Paul has an enlightening disposition proved by the fact that you never see him taking part in a heated argument.



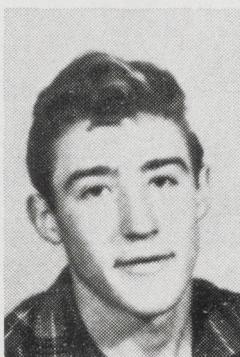
**DAVID HIEBERT**—David is a humorous fellow who loves tinkering with electrical appliances such as radios. He dislikes homework but enjoys playing tennis and conversing with Aaron and Malcolm during classes. His motto is "Anything for a laugh."



**KENNETH NEUFELD**—This is Kenneth's first year at our school and usually arrives with a cheerful smile and a good, "good morning" to everyone. He enjoys and participates in most sports. Although he dislikes homework he usually has it done in time for classes. Kenneth specializes in the game of crokinole.



**GEORGE PETERS**—Holds the honored position of first place in Grade 10. He does his work efficiently and always has his homework completed. George participates in football, hockey and curling.



**AARON REDEKOP**—Aaron is an active member of the happiest class in Niverville. His jokes gladden even the saddest hearts. He occupies the honourable position of bell ringer at recess and he goes about his chore with relish. Aaron appreciates good music (with a beat) and all the finer arts.

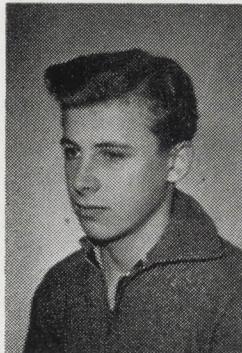


**BETTE STEINGART**—Appreciates our freedom of speech and frequently takes advantage of it during schooltime. She manages to finish her homework and receive good marks by cramming it between TV programs. Bette also enjoys baseball, curling and reading.



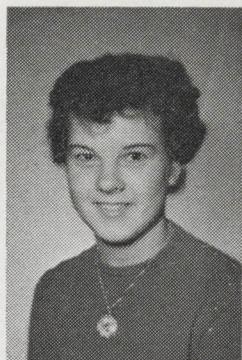
**EUGENE WIEBE**—Here is another of our numerous imports from Carmichael. He seems to have acquired the habit of referring to his classmates as clowns. His favourite expression is "Let's have your comb." Eugene likes all sports especially hockey. His unfinished homework may be due to watching TV.

## Grade Nine

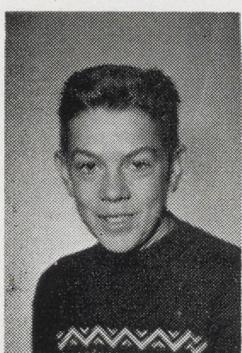


**ELVIN ENNS**—Elvin likes to converse with Harold during schooltime. He is active in sports and enjoys playing tennis and hockey. Although Elvin seems to be quite ambitious, his ambition is as yet undecided.

**MARILYN KRAHN**—Marilyn is a quiet, hard working student who manages to get good marks in most subjects. She chums with Sandra and is always in a gay mood. She is a whiz at table tennis but doesn't dig mathematics.



**JACOB LEPPKY**—Jake hails from the Kingswood district. He is quiet, usually has his homework finished, and sticks to his studies. Jake intends to continue school but his ambition as yet is undecided.



**EILEEN MUIR**—Eileen hails from St. Adolphe. She is always seen studying hard and gets good marks in all subjects. She tends to her work without any fuss unless it's German. Her ambition is still undecided.

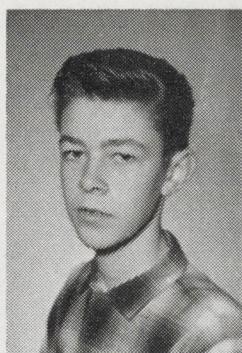


**FRANCES MUIR**—Originally from St. Adolphe, this is Frances' first year in our school.

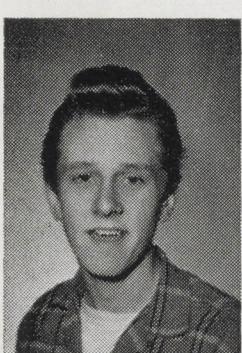
"Miss Muir is very humane  
Proved by causing the teacher no pain  
Also industrious and very neat  
Which makes it very hard to compete."



**LEONARD PETERS**—Leonard entertains the ranks of hard backseat workers with his wit and laughter. Playing ping-pong and hockey are much enjoyed by him. His being near the top of the class proves his scholastic abilities. He claims he has an interest in cars. Ambition is unknown.



**ROY TOEWS**—Roy is a tall boy with blond hair who has the pleasure of occupying a front desk. His favorite sports are curling and hockey and he enjoys listening to records. His ambition is to own a car.



**RAYMOND WIEBE**—Raymond is tall, dark and handsome, with a real gone hairdo. His ambition is to accumulate a fleet of trucks. Commonly known by the name "Ray."





**SANDRA WIEBE**—Sandra is a cute lass who hails from the Prefontaine district. She works hard at her studies and receives fairly good marks. She digs "jazz" and loves to dance. Her ambition is to be a mathematician.



**EVELYN WOHLGEMUT**—Evelyn is the occupant of a front seat. She is a whiz at table tennis and enjoys playing baseball. She is frequently seen reading story books. Evelyn scores high marks and intends to teach the three R's some day.



**HAROLD FUCHS**—Harold spends most of his school time talking to Elvin. He enjoys playing table tennis. His ambition is yet undecided.



**ALEX SOFRONIUK**—Al's ambition is to quit school and see how much gasoline he can burn. He is the owner of several cars and he seems to prefer Alberta to our fair province.



**LORNE TOEWS**—Lorne is a brilliant student and a good football player. He is well known for looking into the future. His great interest in artistic work is matched by his talent. He usually has something "up his sleeve." Ambition is undecided.

## Wishful Thinking

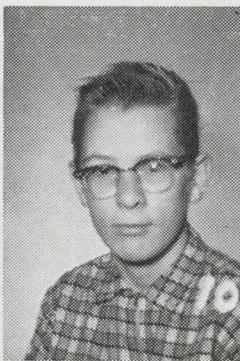
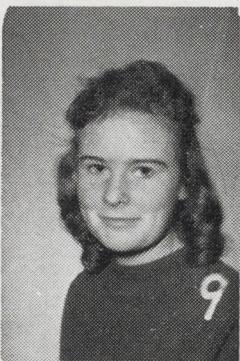
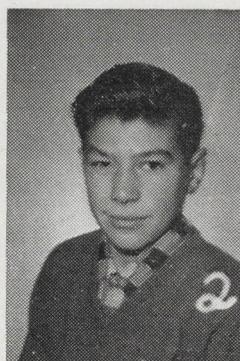
*Many a time I have wondered  
Why I was not chosen to be  
A student with an outstanding  
Scholastic ability.*

*If I had been gifted with knowledge  
A mathematician I'd be  
I'd solve all those pressing problems  
I've omitted in Geometry.*

*But, alas, I am doomed to my studies  
To study and work and review  
If only I could be a genius  
And mathematical mysteries undo!*

—Helene Kliever





## Grade Eight

### DAVID SOFRONIUK

David doesn't like school. Good in sports. His favorite pastime is fishing.

### EDWARD FALK

Edward doesn't get along without pestering Helga. His hobbies are fishing and collecting model boats.

### ERNA KLASSEN

Erna's hobbies are listening to hit records, drinking pop and eating. Always neat.

### NORMAN WIEBE

Norman always has a joke at hand. That hair-do—wow! Nickname—Kwong.

### FRANKIE STEINGART

Frankie is good in sports. He always has a joke up his sleeve.

### FRIEDA BRAUN

Frieda is a fine student and receives high marks. Her ambition is undecided.

### VICTOR REDEKOP

Victor is not the quiet type. He loves cracking jokes, watching T.V., and is good in all sports.

### SIEGFRIED TOEWS

Prefers to be called "Siggy." Pastime—fishing. Sits in the back seat. Ambition—architect.

### HELGA NEUFELD

She likes talking, listening to records, and curling. She enjoys a good joke.

### ALBERT SIPMA

Albert is good-natured. He plays well in all sports. His favorite pastime is fishing.

### JOHNNY KOOP

Johnny is a giant six-footer with an energetic and humorous nature.

### JOHNNY BOGARD (Picture Missing)

Has red hair, doesn't enjoy homework and school. He rarely has his German completed.



## Grade Seven

### ANDREW BRAUN

Is active in sports. He is a fair student but does not enjoy school work.

### ARNOLD DOERKSEN

His ambition is to become an R.C.M.P. He studies hard and is a fair student.

### DANNY REMPEL

Danny is always cracking jokes. Usually has his homework finished. Favorite sport is hockey.

### ERNIE KOSLOWSKY

He is first in class and is good in sports. Plays the piano.

### GERALD ENNS

He is a good-natured and prosperous comedian. Ambition—to work for the Power Commission.

### JACKY CONDON

Jacky is good in school and sports. Plays baseball for Steinbach. German is hard sometimes.

### JACOB FRIESEN

He is a quiet student who enjoys studying. Homework is usually done. He likes summer sports.

### JAKY REMPEL

Jaky loves sticking up for General Motors Products, hockey and teasing girls. Hates homework.

**LARRY STEINGART**

He's a humorous sportsman. Loves hunting and fishing. Doesn't like homework.

**RUDY FROESE**

Rudy is a happy-go-lucky chap. Playing jokes is real fun. Homework is no hobby.

**BARBARA BRAUN**

Barbara is a small dark lass who enjoys baseball. She occupies the back seat.

**BETTY DOERKSEN**

Betty occupies a seat near the back. Seldoms talks but at recess it's a different story.

**DARLENE LEPPKY**

Darlene enjoys reading. She does good work and has a smile for everyone.

**ELFRIEDA DYCK**

Elfrieda is a small nice girl. She is active in her work and in giggling. Loves arguing.

**JOYCE LOEPPKY**

Joyce is quiet and well-liked. She is always neat. Usually seen with Darlene.

**MARION SOFRONIUK**

Marion likes collecting movie star pictures, listening to radio and watching T.V. Finds German difficult.

**WINNIE HARRISON**

Winnie finds German difficult. She is quiet during school time and studies hard. Enjoys curling.

**VERNA TOEWS**

Verna is a small, blonde-haired gal. She believes in being seen and not heard.

**KATHLEEN TOEWS**

Kathleen is friendly and easy to get along with. Ambition is to be a teacher.

**DONALD SAWATSKY**

(Picture Missing)

Donald is fairly quiet in school. Favorite games are football and fighting. Ambition—to join the Air Force.

## SCHOOL CALENDAR

**AUGUST:**

28—School starts.

**SEPTEMBER:**

23—Council and committee elections.

**OCTOBER:**

9—Film "Thunderhead" shown in school.

2—Niverville went to Grunthal for a football game.

16—Grunthal came to Niverville for a football game.

23—Roller-skating party for Grades 9 to 12.

30-31—Teachers' Convention

**NOVEMBER:**

11—Remembrance Day Services.

—Vote for larger school division (holiday).

20—Literary evening was held.

26—Grades 9-12 attended Winnipeg Symphony Orchestra.

23-30—Christmas examinations.

**DECEMBER:**

4—Film "Alice in Wonderland" shown in school.

8—Parent-Teacher Meeting.

16—Trustee elections (holiday).

21—Christmas social (Grades 9-12).

22—Christmas programme held in school auditorium.

24-Jan. 4—Christmas holidays.

**JANUARY:**

22—Film "Alexander Graham Bell" shown in school.

**FEBRUARY:**

17—Grades 9-12 went tobogganing at Maple Grove.

18—Niverville went to Bothwell for a hockey game.

24—Mr. Hilton from M.T.A. instructed on Alcohol Education.

**MARCH:**

3-4—High School Play "Let's Be Congenial" held in school.

9—Film "Pride and Prejudice" shown to Grades 9-12.

11—Niverville went to Grunthal for a hockey game.

15—Open House and Parent-Teacher Meeting.

28-Apr. 1—Easter examinations.

**APRIL:**

8—Film "Snow White and the Seven Dwarfs" shown in school.

14—Easter programme held in school.

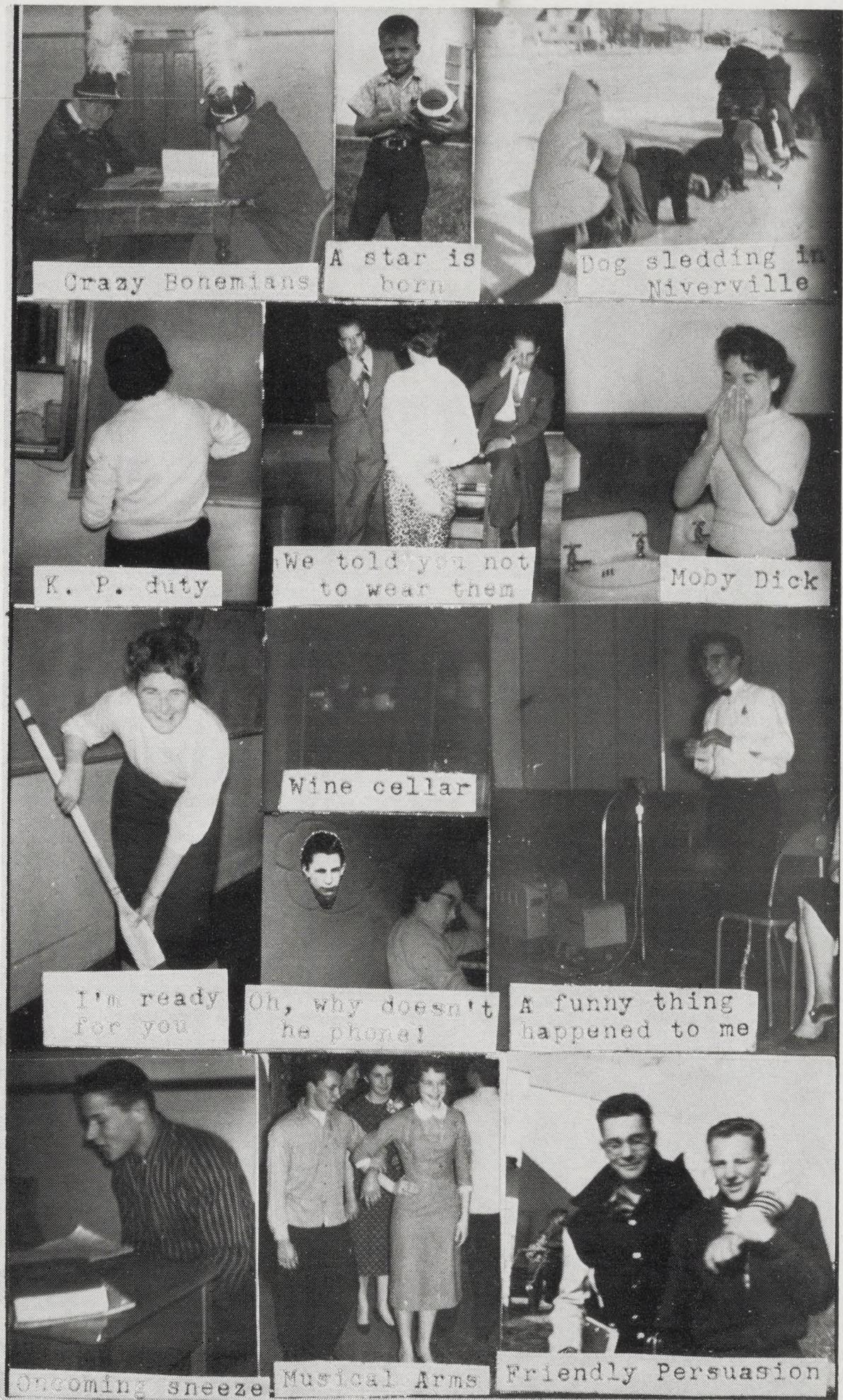
15-25—Easter holidays.

**MAY:**

27—Graduation.

**JUNE:**

21-30—Departmental examinations.



# LITERARY

## WAITING

One hectic shopping day I arranged to meet a friend in a downtown department store. This friend, not being of the hurrying type, was, as usual, quite late. I "parked" myself in the hat section and prepared for a long, boring wait. The wait, however, was not as dull as I had anticipated.

On the counter in the midst of a heaping collection of that female attire, called "the hat" stood a large sign. On it was spelled the word "Sale" in bold letters which seemed to attract the attention of the ladies most successfully. I had not stood there long when the news had spread and the women swarmed about the counter. Each grabbed a hat and soon that area was so blotched with colorful hats waving about that my strained eyes began to water. Through this watery pool of color one certain blotch caught my eye. It was of that livid hue which has always made me break out in goose pimples. I shuddered and felt my skin tingle. To get a better view I wiped my eyes.

The hat was rather large and likewise the lady underneath it. It had the shape of an umbrella with a huge upturned brim. In this oversized brim rested a cluster of limp, exhausted roses, the color of which was at war with the color of the hat itself. The lady, however, seemed to be much pleased with what she saw in the small mirror. A few adjustments were made to determine which position would be the most effective. Suddenly she gave her likeness in the mirror a toothy smile and nodded. This gesture I presumed, meant that that angle was the most attractive. The nod was a little too vigorous and the hat slid into a cocked position. Ah, that was even more becoming! She looked around to receive the complimenting smiles from the other ladies but found herself deserted. After another admiring glance into the mirror she paid the cashier and said she would like to wear it right away.

As she walked out, the hat balanced uncertainly on her head, with the price tag still hanging down the side. My friend whom I had been waiting for, met her at the door. She gaped at the spectacle and cautiously left a considerable distance between them for fear of stirring up a breeze which would inevitably set the hat off kilter. Waiting hadn't been so tiresome after all.

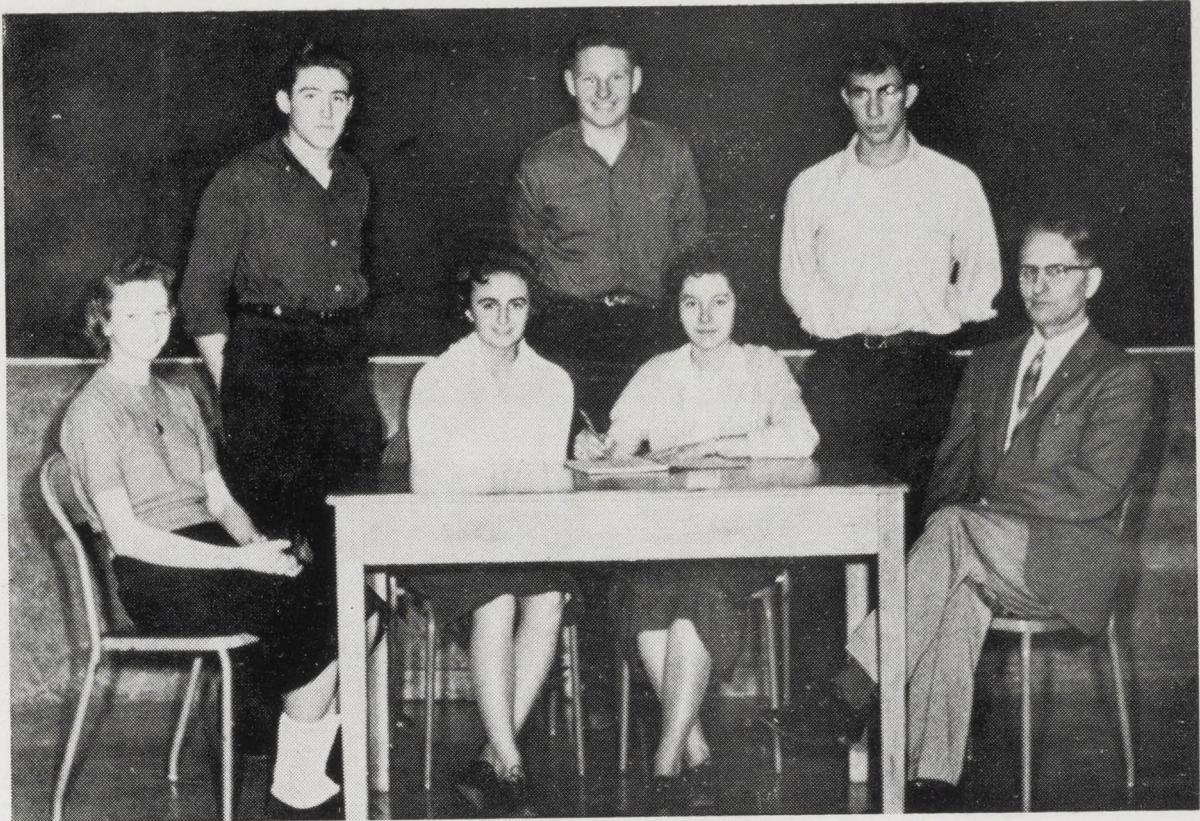
—Helene Kliever, Gr. XI.

## AN EXPERIENCE AS A SALESMAN

A few years ago I held the position of a door-to-door brush peddler. During my campaign I saw many strange pets. They ranged in size from the tiny shrew to the enormous mountain lion. I met the latter on the south side of town. Although the lion was in his cage, the very sight of him made my hair bristle. I also met many house pets, especially dogs, some of which were friendly, others were unpredictable, while still others were vicious. Thinking about dogs reminds me of an unpleasant encounter I had with a huge mastiff. I will now relate this incident to you.

I rapidly approached the large mansion which loomed up directly ahead of me. Upon the veranda I could vaguely discern the outline of a large dog. Drawing closer to the house, I could clearly distinguish a huge mastiff. Upon seeing this beast I felt my heart miss a few beats. My eyes became glazed as I stared in horror upon the dreadful animal. For several moments I stood there, transfixed by the shocking sight. The mastiff rose and curled up his ugly upper lip, thus revealing a row of gleaming teeth. His throat quavered and he let out a ferocious snarl. My throbbing heart now beat faster and faster. Suddenly I got the courage to run but I did not run very far for the immense mastiff caught me by the seat of my trousers and a stabbing pain shot through my body. I wheeled about and crashed my heavily loaded suitcase upon the brute's head. He fell down into a bulky heap and lay motionless for some time. Presuming that the oversized quadruped was dead, I went to the door to report the fatality. While I was standing at the door the mastiff rose and slunk back onto the veranda. Here he lay down in a secluded corner and sullenly eyed me with his blood-shot eyes.

—Johnny Giesbrecht, Gr. X



#### STUDENT COUNCIL

Standing: Aaron Redekop, Jacob Peters, Alvin Wiebe. Sitting: Evelyn Wohlgemut, Lorna Schultz (president), Esther Rempel (secretary). Staff adviser: Mr. Pries.



#### YEARBOOK COMMITTEE

Roberta Condon, Helene Kliever, Roselyn Hiebert (editor), Irmgard Braun (secretary), Elvin Enns. Staff adviser: Mr. Reimer.



#### LITERARY COMMITTEE

Malcolm Enns, Raymond Wiebe, Madeline Steingart, Mavis Podjan (convener), Edwin Podjan. Staff adviser: Mr. Stoesz.

## Literary Report

The first project that the Literary Committee undertook was the organization of a literary evening held on November 20. Featured in this event was a skit, piano selections, an accordion selection, poems, the reading of essays and paragraphs written by the students, a quiz with the audience participating, an experiment, and a monologue. The feature attraction was the Kleefeld Choir which sang two selections. The evening was closed with a few remarks by our principal, Mr. Reimer, followed by the serving of coffee and doughnuts.

The second project was an Easter programme held on April 14, in which the Easter story was portrayed in narration, picture, and songs under the direction of Mr. Stoesz. All those who attended this were greatly stirred as the story of Jesus' suffering was unfolded.

Both evenings turned out to be a great success and we hope that such programmes will continue to be so in the future.

—Mavis Podjan



SPORTS COMMITTEE

Standing: Aaron Redekop, Malcolm Enns; Sitting: Irmgard Braun, Mr. Reimer, Lorna Schultz.

## Girls' Sports

The high school girls were not active as far as competing with other schools was concerned. Although they managed to play a few games of volleyball with Grunthal, which incidentally we lost, most of the time for competing with other schools was spent watching our male confederates playing.

Although not too many games were played against other schools, the girls still managed to play quite a bit of baseball last fall. In charge of the girls' sports were Lorna Schultz and Irmgard Braun. With the colder weather, a few games of volleyball were played, some futile attempts at basketball were made, and a few games of soccer and leap-frog were attempted, but their careers were short-lived. With the return of fairer weather, perhaps some inter-baseball with the boys will be attempted.

—Lorna Schultz

## Boys' Sports

The sports story in Niverville this year has been one of only moderate success as far as the won-lost column is concerned. We started the football season with a game against Grunthal which we lost dismally. Our second game we played against Grunthal and this one turned out much better for us even though we also lost. Then we turned to hockey. In our first game against Bothwell we overpowered them and won by a comfortable margin. Our second game wasn't accompanied with such success as we lost to Grunthal, again by a wide margin. Though we lost some games so badly, our boys are to be commended on the way they played right through to the end and the way they controlled their tempers and kept up the high standards of sportsmanship in Niverville High.

On Friday afternoons all those students interested in curling took part in our curling tournament. Two teams were eliminated of the six competing during the regular season. Of the four taking part in the finals, Sandy Grant's rink was the winner. Sandy's rink consisted of Johnny Giesbrecht, Eugene Wiebe, Paul Heinrichs, and as spare Annie Heinrichs. A few rinks also entered bonspiels at other places. Our two rinks that entered the High School Bonspiel at Steinbach did quite well there.

# LITERARY

## ON SMOKING

Quite often these days high school students are offered cigarettes by older persons as a friendly gesture. The easiest thing to do is to accept it and to smoke it. If the cigarette is accepted every time that it is offered, smoking will soon become a habit and the student will soon be buying his own cigarettes.

In early days the peace pipe was passed around the council while the chief spoke. This gave them something to do to keep their hands busy. Almost the same situation is true today. When a group of people meet they "light up" to keep their hands busy thus relieving the nervousness and making conversation easier.

The exact effect of smoking on the human body is not quite certain but no one ever claims that smoking improves the health of a person. These three bad effects, however, are certain: i) it interferes with the growth of the heart, ii) it interferes with the respiratory system by irritating the membranes of the throat, iii) it interferes with the action of the digestive juices. Tobacco contains a very poisonous drug called nicotine. Three cigarettes have enough nicotine to kill a person if it were injected directly into the blood stream. Only four per cent is absorbed when smoking but twelve per cent is absorbed if a person inhales. Besides nicotine, tobacco also contains other irritating chemicals. These are especially poisonous and irritating to the throat and lungs. These tars are considered to be a definite cause of mouth and lung cancer.

Endurance athletes are usually people with heart beats slower than the average. The slow powerful beat gives the heart a longer resting period in between beats. Smoking speeds up the heart beat and therefore the athlete that smokes loses his endurance abilities. Smoking slows down the movement of the stomach as well. It is these movements that cause the hunger pangs.

The cost of smoking for a heavy smoker during his lifetime may be equivalent to a comfortable six or seven-room house. If the wife also smokes it would be equivalent to the cost of furnishing this house. A great many fires are caused annually by careless smokers. Millions of dollars worth of damage is done each year. Most of this is caused by forest fires which put a big dent in the national economy by destroying timber, killing wildlife, and causing unemployment. Many fires result in the loss of life when people fall asleep with lighted cigarettes.

Smoking has become a widespread social custom because it seems harmless and attractive and because it is so habit forming. It is also a form of relaxation. On the other hand, it is a waste of money and is harmful to physical and mental health. It is up to each individual himself to make up his mind about the smoking habit.

—Aaron Redekop, Gr. X

## MY FIRST JOB

What a wonderful feeling rests upon a person who ventures out for the first time to stand on his own feet and to shoulder responsibility. I got this "feeling" when I first undertook the position as Nurses' Aid at a hospital.

First, there was that day when I applied for the job. Well I remember the long and careful attention I gave to my appearance that morning; also the forced smile and slight nervousness which were the result of my tension. This sensation of slight fear had turned into a sensation of joy when I left the personnel office that morning, for I had been accepted to the position.

Then there was that first day of work. Though I was energetic, zealous, and vivacious in the morning of this day, I had by evening turned into a person with considerably less energy, and with a pair of miserably tired feet.

The first few days were more or less days of instruction and getting acquainted with the hospital as a whole. We were shown by the supervisor to the diverse divisions, like the central supply room, diet kitchen, locker room, treatment and service rooms, etc., on and off our individual wards. I soon was acquainted with the general routine of our work and was told that I "seemed to control the situation



# LITERARY

fairly well." This inspired me to keep on learning, for I felt as though my knowledge in this work was practically nil. The work was more or less the same each day; bringing ice water and juices to the patients, changing flowers, setting trays, shining equipment, cleaning service and treatment rooms, washing and caring for patients, stacking linen, running errands, and numerous other things. The most delightful part of the job was chatting with the patients. Our patients included ministers, teachers, farmers, salesmen, engineers, porters, technicians, miners, carpenter, and others. These patients often showed their appreciation to us by giving little gifts.

I had many interesting experiences while at this work, and I highly value the lessons I learned from it. It also presented me with an extensive view as to what the profession of nursing includes, but most of all I value just the experience of this my first job.

—Esther Rempel, Gr. XI

## RAINMAKING

Ever since man saw his first cloud and felt the wind and rain, he has wondered at the life-giving flow of water. He has adapted his life to the rain and the clouds, sung songs about them, danced to them and worshipped them.

From the time people presented sacrifices to the rain gods, so-called scientists have attempted to make clouds and rain. They have come up with various schemes and devices such as chilling the wind with giant refrigerating coils, bombarding storm clouds with huge field guns, and churning the air with airplane propellers, to make rain. One of the most fantastic events in the United States Army was the bombardment of a storm cloud. The public was convinced that heavy bombardments and loud noises would cause rain. Edward Powers, who had started this idea, petitioned congress to finance the bombardment. Congress refused, but in 1891 public pressure became so great that Congress consented to the petition. The bombardment led by Gen. Robert Dyrenforth was no success.

Quack "Weather Wizards" then scoured the country. They would promise to make rain at a specific time for a certain fee. Payments were due when the rains came down. If nature was good enough to cause a downpour, the wizard made off with some easily earned money. If not, he had nothing to lose. One expert rain-maker was promised one thousand dollars for every inch of rain by an agricultural society near Medicine Hat, Alberta. Five inches of rain came down. The rain-maker lost his prestige because the average rainfall was six inches.

In 1936, a French inventor suggested a cone-shaped tube which would be placed near the ocean with the wide end towards the clouds. Giant weather-vanes, turned by the ocean breeze, would suck up the moisture-laden air into the cone, there it would cool, condense, and drop as moisture. Another inventor suggested doing this in a similar way by use of canvas, while another suggested building a mountain, but didn't say where he'd get the earth from. About a decade ago scientists made rain by throwing dry ice at a cloud formed by the moisture in a man's breath. After that "test tube cloudburst" everybody tried to make rain by throwing dry ice at the clouds. Later scientists found out that silver-iodide particles were just as effective. After billions of silver-iodide particles had been thrown into the air at Rosetown, Saskatchewan, it rained. Whether man caused the rain or not is not known.

Some scientists are positive they will succeed in making rain; others are not at all convinced of this idea. The governments are just as concerned about making rain as the agriculturists. The nation which will be able to control the weather will have a more powerful weapon than the hydrogen bomb.

—Jacob Warkentin

# School Drama



## *"LET'S BE CONGENIAL"*

Again this year our high school put on a play. With much enthusiasm from the participating students, the drama "Let's Be Congenial," a three-act comedy was presented on March 3 and 4. It is the story of a young dreamer, Terry Mattingly, who has devoted his time to play writing. Aunt Hester, who formerly supported the family, decided to discontinue her financial aid, leaving the Mattinglys on loose ends. When Terry, the play writer, sold his first play "Let's Be Congenial," the family was once more financially secure.

The entire three acts of the play transpire in the living room of the Mattingly home. The cast included Terry Mattingly, the dreamer, (Edwin Podjan) Sadie Mattingly, the mother, (Roselyn Hiebert) George Mattingly, the father (Malcolm Enns) Doug Mattingly, the brother (Johnny Giesbrecht) Ellen Day, Terry's boyhood sweetheart (Helene Kliever) Millicent Harris, Doug's fiancee (Rosella Leppky) Aunt Hester Cornish, Mrs. Mattingly's dead brother's wife (Irmgard Braun) Sonia Van Vechten, Aunt Hester's secretary (Madeline Steingart) and Hanorah, the Mattingly maid (Anne Heinrichs).

Attending the dress rehearsal on Thursday afternoon were the Blumenhof, Landmark, New Bothwell, Prefontaine, Carmichael, Kingswood, and Aaron schools.

The play, directed by Mr. Dyck, proved entertaining to the audience and a source of enjoyment to the performers.

—Rosella Leppky. Gr. XI



# LITERARY

## ON WORKING DURING VACATION

Sooner or later we teen-agers get the urge to earn our own money. If not for the joy of keeping busy during vacation, we have to work our way through high school. I well remember the day I ventured out, applying for my first job; the extra pain I took in dressing neatly and respectably; the fear I had as I entered the Personnel office, and the sensational feeling when I had safely secured my first job.

My first day at work is one I will never forget. The thought that overshadowed me was "Will I be capable of doing the work?" With zeal, enthusiasm, and vigour I set out. For the first five hours I was quite "chipper." Then my feet began to ache, and it took an effort on my part to keep my back straight. The last hour dragged along as I longed for a place to rest my fatigued body. The ten-minute walk home could just as well have been an hour's walk because I seemed to be in a subconscious state of mind. I tottered into my room and flung myself into my bed where I rested my aching bones in a restless sleep. However, after a week of regular routine work I became accustomed to my new environment and thoroughly enjoyed every minute of it.

During previous vacations I generally spent a week or ten days at a summer camp or together with my parents, would take a trip, but under these circumstances every holiday in store for me went "down the drain." I vividly remember when a group of young people invited me to spend a week end at Star Lake and I had to refuse because of work. My girl friend had that week end off, so she was free to go along. I remember how I vent my grief in a shower of tears. On another occasion I had plans to see a certain film on a Sunday evening. Lo and behold, it was my turn to work evenings that week. There went the film!

All in all I enjoyed the sacrifice, responsibility, the hard work, the excitement, and especially the reward that awaited me on the last day. My favourite patient, a student from Yale College, gave me a beautiful red rose, for the service I rendered to him.

—Rosella Leppky, Gr. XI

Spring is here at last! Gone is the snow from the fields and plains. The trees have once again acquired lush green leaves. Gaily coloured birds flit cheerily from branch to branch, singing lustily at the top of their lungs. A feeling of new life prevails everywhere—in meadows, gardens, and forests. Blades of luscious green grass sprout from their ever-living roots. The buds of early crocuses are opening to catch the early rays of the warm spring sun. Does spring affect you, too? It has an effect on animals and cattle that have been shut in a stuffy barn all winter. The cattle, especially calves, frisk and frolic as if they've never been outside before. When you get that feeling of awakening refreshed after a long night, you can truly know that spring has finally arrived.

—Roselyn Hiebert, Gr. XI

## REMORSE

"Twas the night before finals,  
When all through the room  
Not a creature was stirring,  
But Jimmy Marloom.  
  
"I should have worked harder  
The entire year through!"  
He sighed, as he thought about  
What he could do.  
  
He finally concluded  
That the only thing now,

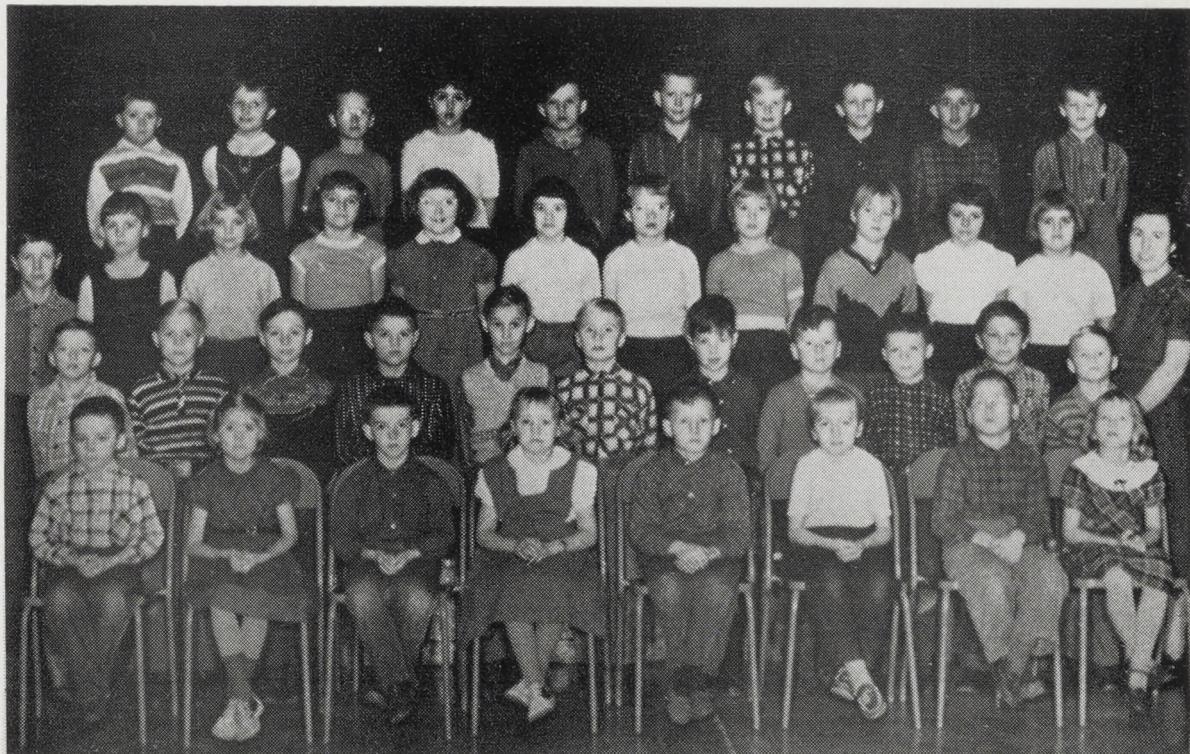
Was to study and study  
From night until dawn.  
But in spite of his efforts  
It was all in vain,  
Too late he had studied,  
Too cramped was his brain.  
  
The moral, my roommates  
Is simple to see:  
You must study all year  
To get your degree!

—Irmgard Braun



GRADES 4, 5, AND 6

Front row: left to right, Gayle Stoesz, Sally Kehler, Julia Sofroniuk, Leona Toews, Norma Peters, Susan Kehler, Evelyn Falk, Wilma Wiebe; Second row: Esther Doerksen, Ruth Sofroniuk, Audrey Bogaard, Pauline Sofroniuk, Larry Honke, Johnny Enns, Frank Wiebe, Marie Friesen, Lorne Enns; Third row: Eleanore Toews, Robert Martens, Eddie Doerksen, Marie Enns, Peggy Bueckert, Linda Wiebe, Bradley Honke, Hans Sipma, Mr. Stoesz; Fourth row: Peter Braun, Romelda Kehler, Albert Toews, Ronald Toews, Ronny Ginter, Gerald Steingart, Peter Enns, Ross Giesbrecht. Missing from picture: Agatha Braun, Earl Keith.



ROOM II — GRADES II AND III

Back row: left to right, Tommy Bueckert, Margaret Redekop, Dianne Stoesz, Debra Kuzenko, Corny Wiebe, Bryan Toews, Ronald Koslowsky, Danny Sofroniuk, Dale Honke, Frankie Dueck; Second row: Eric Dueck, Elaine Peters, Janice Toews, Jean Keith, Leona Kehler, Irene Klassen, Tina Wiebe, Barbara Doerksen, Frieda Doerksen, Barbara Froese, Carol Martens, Miss Johnson; Third row: Garry Hopcraft, Kim Roberts, Clarence Neufeld, Garry Dyck, Billy Fast, Kenny Koslowsky, Reggie Wachtendorf, Ricky Doerksen, Walter Steingart, Peter Sofroniuk, Neil Roberts; Front row: Roy Peters, Lenora Friesen, Freddie Stoesz, Linda Neufeld, Corny Rempel, Martha Neufeld, Cliff Kemila, Martha Doerksen. Missing from picture: Hilda Redekop.



Sitting: left to right, Eileen Wiebe, Betty Kosman, Beverly Kemila, Miss A. Harder, Wesley Kehler, Lucille Stoesz, Irene Wohlgemut; Second row: Maureen Condon, Grace Toews, Hans Roemer, Darlene Sofroniuk, Johanna Neufeld, Ricky Ginter, Penny Baldock, Betty Kehler; Third row: Lorna Loepky, Jakie Wiebe, Lois Giesbrecht, Clinton Honke, Agnes Enns, Winfred Roemer, Jarold Kehler, Terry Hiebert, Harvey Falk, Randy Enns. Missing: Doris Dreger.



THE JANITORS

# Last Year's Graduates



HERBERT SCHULTZ — CLARA KEMILA.

Both of the Grade XII Graduates of 1958-59 are at present employed in Winnipeg. Herbert Schultz is working at the Winnipeg Post Office, while Clara Kemila is working at the University of Manitoba.

## Scholarships

The Niverville W.I. again awarded two scholarships to students having the highest academic standing in Grades IX and XI. The recipients of these scholarships were Malcolm Enns, Grade IX, who received \$25., and Lorna Schultz, Grade XI, who received \$50. Both students are of Niverville High. Eligible for these scholarships were students of the following school districts: Carmichael, Prefontaine, Kingswood, St. Adolphe, and Niverville.

## Student Activities

As the high school students participated in the diverse activities during the year, the monotony of long, tedious classes was subdued. The minds of the students were refreshed and a greater spirit of enthusiasm and eagerness to learn was sensed in consequence of these activities.

Shortly after the commencement of the school term, the students went roller skating. The fellowship, the occasional tumble, and the snack were contributory in making this evening an enjoyable one.

A well-rendered symphony presented by the Winnipeg Symphony Orchestra, was taken in by the students during the month of November. This rendition of classical selections was performed expressly for Junior High and High School students.

Our Christmas social held on December 22, proved to be the highlight of our activities. Amidst the games, laughter, exchanging of gifts, and food, a spirit of co-operation and a bond of oneness were sensed. The evening ended with the singing of carols, followed by a few well-spoken words by the teachers, this setting our thoughts on the abiding value of Christmas.

The last of our social activities was a tobogganing party held in February, at Maple Grove. The evening was filled with excitement amidst the "shrieks" of panic, terror and enjoyment. The party was enjoyed by all.

—Esther Rempel, Gr. XI



## The High School Choir

The High School Choir was this year conducted by Mr. Stoesz. Practices were held once a week with additional practices for special programmes. Some programmes were: The school Christmas programme, a teachers' local, a Home and School meeting and the Easter programme.



'59 - '60 CURLING WINNERS

Left to right: Sandy Grant, skip; Johnny Giesbrecht, third; Eugene Wiebe, second; and Paul Heinrichs, lead, Annie Heinrichs, spare.

## Education Week

The purpose of Education Week is to bring the home and school closer together. This year during Education Week we had open house for half a day from nine to twelve in the morning. As usual the school gathered in the auditorium for morning assembly and many parents joined us to begin the day together. We then adjourned to our separate classrooms. Here the parents had the opportunity to see their children and teachers in action. The younger pupils, especially, felt important to have their parents see them at work. Such visits foster parent-teacher-pupil relationships.

To continue open house we had a Home and School meeting in the evening. All display was put up in each classroom and parents could look at the pupils' scribblers and workbooks. A discussion on "Aid to Private Schools" was a major item in the general assembly. To bring the evening to a close a light lunch was served.



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The Niverville Credit Union Society was formed in May, 1949. By December 31st, our total assets amounted to \$39,755.83 with a membership of 163.

By the end of December 1959, our total assets amounted to \$214,063.66 with a membership of 371.

The Cuna Mutual Insurance paid out to date is \$5,917.85.

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We congratulate our Niverville High School students on the effort they have put forth to make this third yearbook possible.

# **NIVERVILLE CREDIT UNION**

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## SPRING

What makes spring so gay?  
Have you ever wondered  
Why everyone is cheerful  
Throughout the lively day?

Could it be the sunshine  
That fills us with delight?  
Or is it the singing of the  
birds  
From the dawn until the  
night?

Whate'er may be the reason  
Why everyone is gay,  
Spring is the all-time season  
Toward joy and hope for aye.  
—Roselyn Hiebert.

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